

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Gold School Games Mark Achieved The celebration of sporting achievements outside of school in Gold Book Worship. All children are offered free extra curricular sports clubs resulting in a high percentage of children attending at least 1 sports club throughout the year.	All criteria met to meet the award. Gold School Games Mark 23/24 achieved. Children regularly bring in sporting achievements into school on a weekly basis. Raised profile of sports! We currently have the highest number of children accessing sports outside of school that we have ever had. 89% of children have been to at least 1 club throughout the year	Due to a change in staffing and structure within school, we haven't been able to access external sports competitions. We could only participate if we were able to host.	Decreased percentage in level 2 competitions entered.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to enhance lunchtime sport sessions/activities for pupils to ensure those who can't access after school opportunities have the same as their peers. Explore the use of a new PE scheme that will involve CPD for teachers. Increase the number of Pupil Premium children taking part in physical activity. Increase the number of children with SEND taking part in physical activity. Purchase equipment for PE lessons and active playtimes and replace broken/missing items Give ALL the children the opportunity to experience a range of different sports through enrichment opportunities and external coaches. For our children to access level 2 competitions.	Lunchtime supervisors, EH, MW to provide activities and provide support for the Sports Leaders. CW to oversee. PE Lead to research PE Scheme and choose one if appropriate and meets the needs of our school. PE lead to source and purchase equipment to facilitate high quality PE lessons and active breaks and lunch times. PE Lead – To speak to children on our Pupil Premium list regarding opportunities they would like to have, barriers, etc. PE Lead – To speak to children on our SEND register regarding opportunities they would like to have, barriers, etc. PE Lead – To keep a 'participation tracker' of sports clubs attended as well as other opportunities. PE Lead – To co-ordinate events and activities for all children and provide pathways of these sports into the community.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased activity levels resulting in healthy habits being formed and a lifelong understanding of how being active is good for your health. Increase in number of children who typically don't attend sports clubs. Initial expose can allow a child to realise they have a passion for a certain activity/sport and decide to pursue this outside of school. Pathways for activities outside of school are always shared with families and children. The continuation of high-quality PE curriculum delivered across school. The PE curriculum will be delivered as intended resulting in children learning new skills physically as well as gaining the knowledge that underpins the subject and units of work. Children to have experienced a level 2 competition. Children to have experienced a range of new sports.	Active playtimes and children moving within break and lunch time. Children using play equipment. The participation tracker will show a high percentage of children accessing clubs within the school day that don't typically attend clubs. The participation tracker will show a high percentages of children accessing extra curricular sports clubs including PP, SEN and girls. Teachers will feel confident in the knowledge and delivery of the PE curriculum. Positive staff feedback regarding the scheme and CPD opportunities. High quality PE lessons observed across the school including external coaching staff. Enrichment opportunities – Lincoln City Foundation, Premier Sport Glow in the Dark Dodgeball, Premier Sport Archery, Premier Sport Kurling, JB Nerf, Bikeability Competitions – All children have accessed level 1 house competitions with a coach at the end of each unit of PE.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Red Arrows – 65% of children have accessed 1 or more sports clubs in 24/25 Vulcans – 53% of children have accessed 1 or more sports clubs in 24/25 Spitfires – 73% of children have accessed 1 or more sports clubs in 24/25 Hurricanes – 77% of children have accessed 1 or more sports clubs in 24/25 Typhoons – 74% of children have accessed 1 or more sports clubs in 24/25 60% of SEN children have accesses 1 or more sports clubs in 24/25 56% of PP children have accesses 1 or more sports clubs in 24/25 100% of children have accessed 3 or more sports enrichments activities 100% of children have experienced termly level 1 sports house competitions Year 1, 2, 5 and 6 have experienced 1 or more level 2 sports competitions All children have at least 60 minutes of moderate – vigorous activity per day whilst at school High quality PE lessons observes across school by PE lead Improved feedback in staff audits highlighting increase knowledge and confidence in PE curriculum content, planning and delivery Strong pupil knowledge of PE in pupil audits	24/25 Club Participation Tracker Facebook photographic evidence of enrichment activities and competitions 24/25 Staff Audits 24/25 PE lesson observations 24/25 Pupil Audits