

BILLINGHAY CE PRIMARY SCHOOL

Evidence of Remote Learning Engagement Policy

There is an expectation that children attend registration and the live sessions when scheduled and also submit work on time.

We will be taking an attendance register for these sessions. We understand the difficulties associated with this if families only have 1 device and more than 1 child needing to access it. If a child is not able to make registration due to this we will continue to monitor through participation in live lessons, communication with the class teacher and work submitted. If it is clear that pupils are participating, then no follow up action will be taken by the school.

Individual pupils who are not engaging in remote learning or submitting work daily. We follow a daily monitoring approach.

- 1) Teachers complete an attendance register at registration and when pupils are engaging in remote learning.
- 2) They communicate to the office those pupils who are not engaging. Before doing this they check the chat function and their emails to see if there is an acceptable reason for non participation.
- 3) Office staff follow up by contacting relevant parents whose pupils are not engaging in remote learning. Initially this will be by phone call. Before doing this they will check all communications to see if there is an acceptable reason for the non participation. If they have any doubts as to what is an acceptable reason for a child being unable to work they will contact Mr Allen or in his absence, Mrs Smithson.
- 4) The phone call is an opportunity to touch base with the parent /carer. Discuss any problems that they may have re accessing the remote learning. Questions such as the following should be used:
 - a. Do you have the technology at your disposal? Discuss alternatives.
 - b. Do you understand what is being set?
 - c. Do you need support with any particular aspect?
 - d. What do you agree to get completed for tomorrow?

Admin staff may then need to pass on the responses to the class teacher for them to follow up with any additional support. They may agree actions and set a timescale. Agree a time to monitor the work sent in the next day or in line with the timescale.

Admin staff and teacher to note any correspondence as a record of engagement. If there is no improvement the next day or after an agreed timescale of actions, then move to the next step.

If school have problems communicating via phone call we will use other options such as email, parenthub, or maybe a home visit following set protocols (set out in our Attendance Policy for home visits). If we still have problems communicating, then school will post the concerns with an action plan to be followed setting a clear date to review engagement.

- 5) It may be that this pupil becomes vulnerable by not engaging with the work and therefore we may ask that this pupil comes into school according to guidance. This will be communicated to the parent/carers and the response recorded.

- 6) Inform the parent/carer that a Fixed Penalty Notice for failure to attend regular schooling and failure to engage with the school work would typically be imposed. Whilst it has been necessary for the government to temporarily disapply section 444 1 and 444 1A of the Education Act 1996 during the lockdown announced on 5th January, it still remains a parent's duty to ensure that their children of compulsory school age receive a suitable education in whatever way they can under section 7 of the Act and state funded schools are required to provide remote education to pupils who are not attending in certain circumstances by virtue of the Coronavirus Act 2020 Provision of Remote Education (England). This temporary disapplication finishes on the 6th February 2021.

An action plan will be put in place to improve the level of engagement with SMART Targets (similar to an Attendance Panel Meeting) for parents/carers to adhere to over a clear set time. Parents /carers will be informed that a lack of engagement not only widens the gap of attainment but damages future chances in life and will make it difficult for school to bridge the gap in coming weeks, months and years. In some circumstances this may become a safeguarding issue and step 7 will be implemented.

- 7) Raise concerns in line with safeguarding procedures.