

Music Knowledge Organiser - Year 1 Autumn Term

Key Vocabulary

Pitch - Refers to the complete range of sounds in a piece of music from the lowest to the highest

Dynamics - The loudness of the music, usually described in terms of loud/quiet

Tempo (plural tempi) - The speed at which music is performed, usually described in terms of fast/slow

Beat - Beat and pulse are used synonymously to refer to the regular heartbeat of the music - the 'steady beat'

Duration - The word used in music to refer to the length of a sound or silence

Timbre - All instruments, including voices, have a particular sound quality which is referred to as timbre, e.g. squeaky



Untuned Percussion Instruments



hand drums



maracas



jingle hand bells



claves



egg shaker

Autumn Term Knowledge and Skills

Creating and responding to vocal sounds

Exploring how to change sounds

Creating and placing vocal and body percussion sounds

Exploring descriptive sounds

Recognising and developing a sense of steady beat through the use of voices and body percussion

Identifying and performing changes in tempo

Learning to play percussion with control

Keeping a steady beat and using dynamics to vary the musical effect

Identifying and keeping a steady beat using movement, body percussion, and instruments

Recognising and responding to changes in tempo in music

Understanding pitch, and making high and low vocal sounds

Relating pitch to high and low body posture

Understanding pitch by singing a song with contrasting high and low melodies

Identifying and playing high and low pitches in music

Exploring and developing an understanding of pitch using the voice and body movements

Recognising and performing pitch changes and contrasts

Exploring and controlling dynamics (volume), duration, and timbre with voices, body percussion, and instruments

Improvising descriptive music

Identifying a sequence of sounds

Responding to music through movement