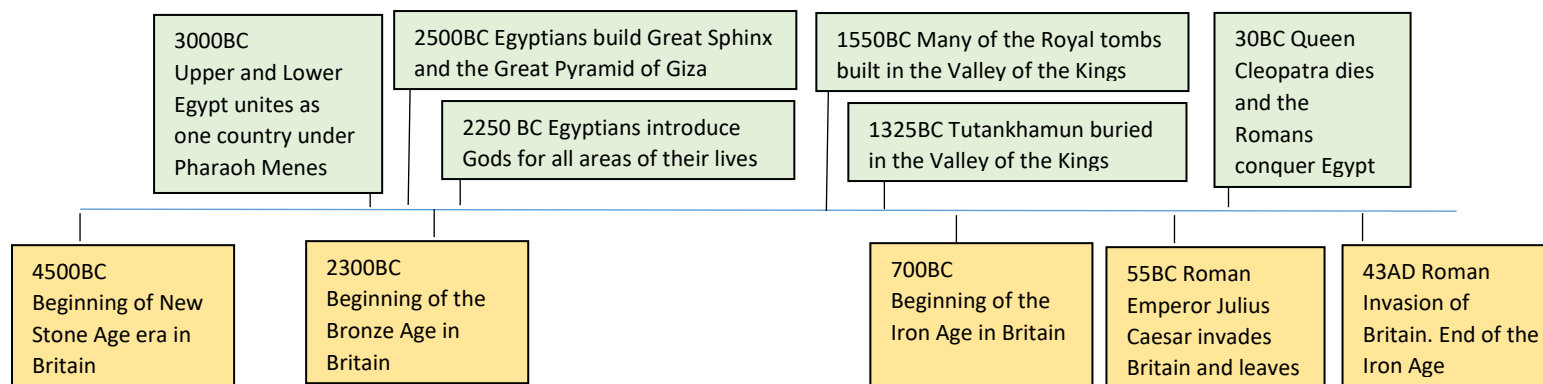




What made the Ancient Egyptians such a successful civilisation?

Were they awesome or awful?

Key Vocabulary

Civilisation	The stage in human development where living standards are good and there are cultural developments
culture	The ideas, customs, and social behaviour of a particular people or society
society	Where communities of people have shared customs and laws.
settlement	A place where groups of people have set up homes and create a community
Canopic Jar	Jars that held the organs (eg lungs and liver) of a mummy.
Mummification	The process of preserving a body.
Shaduf	A device used for raising water it is a long rod with a bucket on one end and a weight on the other.
Hieroglyphics	A type of writing used by Ancient Egyptians that used a combination of pictures and symbols
Pharaoh	The supreme leader of all Ancient Egypt. Considered to be a God.
Irrigation	Controlling amounts of water given to crops when it is needed.
Flood Plain	An area of low-lying ground by a river that often gets flooded.
Sarcophagus	A large stone box that held a mummy's coffin.

Ancient Egypt was one of the greatest and most powerful **civilisations** in the history of the World. It lasted for 3000 years which is longer than the Bronze Age and Iron Age in British history (about 2,500 years). It started with people building small **settlements** next to the River Nile which was the source of much of Ancient Egypt's wealth. There was a clear structure to Egyptian **society** with the pharaoh at the head. **Religion** was an important part of their **civilisation** with many gods and goddesses being worshipped. The period was rich in **culture** through the development of beliefs, writing systems and art.

Key question	Learning Behaviour	Key knowledge		Key Skills	 <i>Teacher comments.</i>
So when and where were the Ancient Egyptians about?	Collaborative	The ancient Egyptian civilisation began 5,000 years ago when people started building villages next to the River Nile in north-east Africa . It lasted for around 3,000 years. This civilisation made many developments including methods of farming and a writing system.		Uses timelines to demonstrate changes and developments in culture, technology and religion of a society	
What jobs did the Ancient Egyptians do?	Respectful	The society was ordered into classes of people. The top was the Pharaoh the overall ruler, followed by officials and priests, then scribes, artisans and peasants.		Links information sources based on similarities	
Why was the River Nile so important to Ancient Egyptians?	Inquisitive	The Nile flows through Egypt to the Mediterranean Sea. The Nile provided rich soil, water for irrigation, to drink, to bathe in and for leisure. Egyptians were greater Farmers and Fishermen. The river flooded June to Sept. Silt was left behind. They plough, and plant crops and irrigate from Oct to Feb then Harvest their crops March to May.		Forms own opinions about historical events from a range of sources and discusses them with others, can see how situations can cause things to happen.	
What impact did religion have on the way Egyptians lived their lives.	Resilient	The ancient Egyptians believed in a never-ending afterlife . They thought it was more important than their life on Earth, so they spent a lot of time planning for their death and bodies were carefully preserved in death through mummification. The ancient Egyptians had many gods. Gods created the universe and maintained order, but they were also involved in everyday life.		Confidently recognise and use primary and secondary sources of information to draw conclusions	
Why are we still learning about ancient Egypt today?	Adaptable	Know that archaeologists are still exploring sites in Egypt to work out what life was like in the past. Know that studying the ancient Egyptians can show us how to be adaptable (living in harsh conditions) and to be inventive (hieroglyphs and irrigation systems) Art and architecture have been influenced by the ancient Egyptians too		Compares the impact of ancient civilisations upon modern society (significance)	
	<i>Developing</i>		<i>Secure</i>		<i>Exceeding</i>