

Implementation

Our curriculum seeks to raise aspirations and give an awareness of future life opportunities inc in education and careers. Children understand how elements of the curriculum link to vocations and job opportunities are explored. We give our pupils the courage to question, challenge views, pursue excellence and have high expectations. Ensure all members of the school community have high expectations. To give our pupils the courage to open their eyes to the wider world and its opportunities.

Our curriculum provides a variety of experiences encouraging our children to be effective communicators. Focus on the teaching of vocabulary so children can express their views accurately and confidently. Involvement in community projects. We enable our pupils to see their role as part of the community to take responsibility for their actions. We give pupils responsibility eg playground leaders and school councillors. Providing a wide range of after school clubs. Providing opportunities for school sports competitions encouraging all to have the chance to represent school

Problem solving and investigative work.
Develop children as independent problem solvers not task completers.
Children resilient to overcome challenges.
Children realise it's ok to get it wrong and we learn from our mistakes.
Metacognition – transfer key knowledge to our LT memory, embed and then apply it.
We use well researched cognitive theory and maximise the likelihood our children can remember more and connect the steps being taught.
Self assessment and target setting

Our curriculum is designed so that it builds on the local context of the school and on the typical experiences of our children, broadening them and raising global knowledge. Knowledge empowers. We consider what our pupils need to learn (recognising and building upon prior learning) using a knowledge rich curriculum with a clear progression of skills. Learning is an adventure. Our curriculum motivates, engages, inspires, excites, incites curiosity and provides awe and wonder. Our curriculum is rich in opportunities for SMSC development which fosters British Values. Provides a wide variety of experiences encouraging our children to become creative, enquiring learners and effective communicators. We will extend vocabulary so that our pupils can question. Provide regular visits and visitors into school to enhance the learning opportunities. Provide opportunities for special days / events / workshops.

We aim to enable pupils to foster an understanding of being responsible citizens. Our curriculum enables our children to celebrate diversity, value difference and recognise that we are all unique. Our curriculum provides liberation from insularity and opportunities for children to be reflective about their own beliefs and those of others. Children have opportunities to respect the law, recognise right from wrong, and understand the consequences of their actions (British Values). Ensuring a sense of self respect, independence and self motivation. SMSC opportunities PSHE/RSE showing compassion for others. Fund raising and charity events.

Our curriculum prepares our children for the changing 21st century giving them cultural capital. Our curriculum allows flexible opportunities to reach the destination. Children learn new methods/approaches and make decisions as to which to use. We use assessment to inform next steps in learning, supporting children and reviewing regularly. Developing a Growth Mindset. Curriculum is flexible to reflect current events

