

Curriculum Impact

The impact of our curriculum will be measured by how effectively it helps our pupils to develop as individuals who embody our values and learning behaviours and carry with them the knowledge, skills and attitudes which will make them lifelong learners and prepared for life in the next stage of their education, in modern Britain and in the wider world.

The main source of impact will remain the quality and breadth of work produced to ensure it matches to planning and is sequential, developing knowledge and skills. It is important not to confuse coverage with progress as learning is assessed through acquisition of knowledge and the connection of steps being taught so that key knowledge can be transferred to long term memory, embedded and then applied.

Children's preparedness for the future and demonstrating our Christian values and learning behaviours is also measured by the behaviours seen each day.

The senior leadership team and subject leaders monitor individual subjects, reviewing learning through:

- Pupil interviews to assess the knowledge and skills children have retained
- Observations of lessons to ensure KUDOS
- Work scrutinies
- Learning walks
- Parental / pupil questionnaires
- Visitor comments