

Learning Behaviours

Our 6 Christian Values each link to a learning behaviour which will help our pupils to succeed in the future (with God's help we can open doors to a brighter future) which form the basis of our curriculum intent. These link to our vision statement which focuses on overcoming the barriers to learning faced by our pupils.

Christian Values	Learning Behaviour/Characteristics of Learning	What do we add to our Curriculum to enhance the Learning Behaviours?
Friendship	<i>Collaborative</i> To foster positive relationships. Reaching out to many people in the school and wider community. To recognise the importance of courtesy and good moral values.	• Annually Y6 pupils have e Safety awareness workshop and a drugs and alcohol awareness workshop delivered by LCC. • Junior Online Safety Officers promote e safety through acts of worship and information to parents (eg May 2021 posters on privacy settings for social media). From Sept 21, start involved in Junior Road Safety Officers. • Reaching out to the community and moral values. Annual Great Billingham Bake Off for fund raising. • Yearly Remembrance Service with Royal British Legion (Remote in 2020). Our pupils have time to reflect (particularly on local people who gave their lives in the 2 World Wars as all their names are read out by pupils). They also think about the morals of right and wrong and individual liberty. • School Games Days in house teams. • Carres Outreach Sports competitions. • Playground leaders. • Reading buddies across year groups. • Operation Christmas Child and Shoe Box Service at Methodist Church – annually. Work with the village to make and collect shoe boxes. • Opportunities to develop spirituality and reflection. Each child decorated pebbles with a thought, prayer, hope for the future, inspirational quote, value etc. They took their stones to St Michael's Church and laid them in an area set aside by Rev Holt with a cross and a sign saying that they had been laid by children from our school. Each child designed their own stone. Some had personal messages on them to loved ones who had passed away. Some were

		linked to lockdown and giving thanks to key workers such as the NHS. Some had messages linked to our Christian Values. • Prior to Covid – singing at Old People’s Homes in the village and Christmas Lights turning on event. Caring Christmas. • SMSC lead contacted Bulbs4kids and managed to secure 400 flower bulbs (June 2021). She contacted the parish council and arranged for pupils to plant them around Billingham.
Courage	<i>Courageous</i> Give our pupils the courage to pursue excellence, aim high, be ambitious and challenge themselves. To open their eyes to the wider world and the opportunities (in education and in work) that are out there in the future. If you have courage you have happy enquiring minds. Courage to be curious.	• One of the barriers to learning faced by our pupils is that they tend to have a lack of life experiences beyond the everyday and outside of Billingham. We aim to overcome this barrier through raising aspirations of our children by providing an exciting, stimulating and rich curriculum opening eyes to the wider world and opportunities beyond Billingham. • Lincolnshire Week Oct. This is an annual event in October for all our pupils. In Oct 2020 it was different due to Covid. Key worker parents recorded jobs they do and sent short videos into school to share with chn. Look at different careers in Lincs. In past we have hosted a careers fayre in school (couldn’t do due to Covid in 2020). • World Rainbow Day Oct. It is a tribute to our incredible key workers and the many other wonderful people within our communities, who have joined forces to help during this truly heart-breaking and unprecedented time. Chn learnt about jobs key workers do. • Job opportunities / future career opportunities are added to the LT curriculum plans and made explicit from Y1 to Y6 and link to the topics being studied. We then either carry out visits or invite visitors into school to talk about their careers. Eg Y5/6 and Y4/5 summer term 2021 topic ‘Battle of Britain’ – STEM ambassador from RAF talked to the children about their role. • School has a careers framework adding careers to our curriculum offer from YR to Y6. • We make use of STEM ambassadors and have an annual science week. Includes visiting speakers / remote speakers to talk to the children about careers in science/technology. Positive impact on inspiring pupils re job opportunities. • We also have a focus on women carrying out such roles. The Science week above had huge impact on all pupils inc girls as to career aspirations as a result

		of the speakers and their experiences (many of which were women as we requested). Marine Biology, working in the NHS and in the police/forensics (linked to forensic scientist) were very popular careers which pupils took from the week. • As part of International Women in Engineering Day on the 23rd June 2021, school arranged for two STEM Ambassadors (a female engineer from Siemens and a female Flight Lt from the RAF) to carry out a presentation and question and answer session with Y6 pupils virtually. This was through STEM Ambassadors Hub, East Midlands. • History topic in Y2. Lives of significant women. It is important for our pupils to see how women have contributed to national and international achievements and show strong women who have influenced their lives. Too many parents and therefore pupils have low aspirations, particularly for girls as to future career opportunities. We need to use our curriculum to showcase the achievements of women in history to show what our girls in particular can achieve. This lead to the Lives of Significant women history topic in Y2. • Carres Outreach sports competitions – try new sports. • Y5 Entrepreneur Challenge to raise money for their end Y6 celebrations.
Respect	<i>Respectful</i> Ensuring a sense of self-respect, independence and self-motivation. Children to develop compassion for others, value difference, celebrate diversity and the fact that we are all unique. Provide liberation from insularity and opportunities to be reflective about their own beliefs and those of others. Children to respect the law, recognising right and wrong and understanding the consequences of their actions.	• Opportunities to be reflective. E.g. visits to the church. Pebbles. • We need to provide a curriculum that values difference and celebrates diversity with a school population which is 96%+ white British. Celebrate diversity through taking part in the Embrace Project from LCC Ethnic Minority and Traveller Education Team discussing race and ethnicity in 2020-21. First (of 6) challenge is for primary students to expand their knowledge on the contributions of Black people to British life and culture. This had a positive impact and we have incorporated the units with the biggest impact into our curriculum for PSHE/RSE for 2021-22. We have been celebrating the lives of famous British people in Black History Month autumn 2020 across school through acts of collective worship followed by class discussions. The lives of significant women topic in Y2 includes Rosa Parkes.

		• Rule of law - Houses of Parliament virtual tour for Y5/6 pupils in April 21 as part of their Crime and Punishment topic. 'It made us think about how laws are made. There are bills which the House of Commons and House of Lords make and they go between the two houses several times'. 'The bills then go to the Queen for her to sign when agreed and they become law.' 'This is called an act of law.' • Regular visits from PCSO built into curriculum. Arson attack on PE Shed in January 2021 and children able to recognise right from wrong and the value of forgiveness. • Democracy – school council, Collective Worship Council, school sports crew. Take part in school events linked to elections that occur nationally. Whole school marked census day 2021 with activities in school. We took part in the Let's Count Census initiative. • Year 1 pupils visit the fire station in the Billingham in summer term linked to Great Fire of London topic. • Cultural opportunities inc YR visit Theatre Royal in Lincoln Feb 22. • Magistrates in the community – schools visit programme. A JP visited school in April 22 and the Y6 pupils were allocated roles such as offender, victim, prosecutor, defence solicitor, magistrates, legal adviser and given scripts to read to hold a mock trial. The rest of the class had to listen to the case and when the magistrates retired to make their verdicts, they had to come to their own conclusion as to which sentence is appropriate. The children were involved in team working and decision making. • Year 6 Max Respect – school transport and respect. • Pupils take part in Junior Road Safety Officer initiative from LCC. The Junior Road Safety Officer scheme aims to promote road safety within the school community. They have been involved in traffic surveys when a local road was closed which resulted in a major increase in traffic going past school.
Perseverance	<i>Resilient</i>	• Challenges in curriculum. E.g. DT problems to solve. • Each topic has an overarching question which requires an answer.

	To be resilient to overcome challenges and to develop as a lifelong learner. Problem solvers over task completers.	• Daily mile – children try to better their times. • White Rose Maths designed so progressively get more problem solving questions. • Skipping challenge. TT Rockstars and Accelerated Reader. • Self assessment and target setting. • Regular low stakes quizzes to assess learning.
Service	<i>Inquisitive</i> To be inquisitive about the world they know and beyond. To be curious learners who question with enquiring minds. To be an agent of change (living the way Jesus did) to impact the school and the local community. Responsible lifelong curious learner.	• Agents of change. Worked with the Children's Centre to recycle batteries in the local community. Reducing single use plastics in school and posters designed and taken to the Children Centre where our pupils made their case for supporting reducing single use plastics. Caring Christmas where we invite elderly residents to school at Christmas time. Decorated stones put at church in May 21 for community display in churchyard. • Each class carried out work in June 2021 linked to The National Centre for Craft and Design's 'Becoming a Community Environmental Champion'. This culminated in an ECO Day at school on the 23rd June where each class selected a theme such as climate change, plastic pollution, global warming or carbon footprints and designed posters, a placard or video to highlight awareness of the human impact on the environment and the need for us to take action. These were submitted to the NCCD in Sleaford as part of their competition. • Y5/6 pupils in Sept 21 to be involved in a games based session with pupils from other schools around the theme of sustainability and climate change. Virtual sustainability based games. • Inquisitive. Wow opportunities are embedded into the curriculum to provide our children with experiences beyond the everyday. This is to overcome a barrier to learning faced by many of our children. These were held remotely during lockdown or we managed to organise an experience at school for a bubble- eg local farmer brought some baby pigs, lambs, chickens to school in April 2021 for YR pupils. Printing workshop at National Centre for Craft and Design for Y3 pupils linked to art curriculum. • STEM links above to inspire children. • Further STEM link Coding Success which is a robotics programme to help children with coding. Aims to fuel a passion and inspire children.

		Through the British Red Cross Year 6 pupils creating bags of Kindness for people in our local community.
Forgiveness	<i>Adaptable</i> To be adaptable, responsible and tolerant and develop a growth mindset.	- Visits to places of worship. Compare and contrast different places of worship and explore the values of mutual respect and tolerance of those with different faiths and beliefs. Built into RE curriculum. - YR topic on Chinese New Year. - Indian Experience day with Sunita Patel from the 'Indian Experience' leading the day. This promotes tolerance and harmony by enabling our pupils to further acquire an appreciation and respect for another culture. - Growth mindset: self assessment, target setting, learning from mistakes, reviewing work. - Earning and managing Blings in the Shop and Bank. Our pupils are responsible for the roles of bankers and shop keepers. - Collective Worship Counsellors, School Counsellors, School Sports Crew, Junior Online Safety Officers. From Sept 21, Junior Road Safety Officers.