

Billinghay CE Primary School
Careers Programme overview 2022-23

YR
invite visitors into school from the world of work (parents) who bring in an item/artefact which symbolises the work that they do. Children are then able to ask questions about their line of work and the difference they make to their world. This item/artefact then forms part of the Careers Hub Corner for children to use during their child-initiated learning.



YEAR 1
See Career links in LT plan. Visits or visitors into school. Primary Futures - https://primaryfutures.org/ sign up to site. Eg <u>Log in</u> or <u>sign up</u> to access our new pre-recorded resource for KS1/Y3: <i>Budding Futures-Tackling Gender Stereotypes</i>. In Year 1 finish with 'What's my job?' assembly where employers from the world of work are invited in to talk to the children. The children have to try and guess their jobs based on stereotypes and will then go into smaller groups to discuss the job/career in more depth dispelling any misconceptions that the children may already have.



YEAR 2/3
See Career links in LT plan. Visits or visitors into school. Primary Futures - https://primaryfutures.org/ Year 2: Continue work on tackling gender stereotypes. Challenge them. What do they think a nurse, firefighter, doctor etc looks like. Look at local level. Look at a local business. How do they run? Input from staff who work there. Look at main types of employment in local area. Explore businesses in local area. Do in summer term in non curric days/week. Got Linc week in autumn and careers week in spring. Continue tackling gender stereotypes work on Primary Futures. Year 3: Start looking at skills need for different careers. Chn need to learn about skills and attitudes need to be a teacher etc (whatever they want to be). Chn need know next steps to get there. So they say want to be a marine biologist. So what skills do you need? How you get there? What skills have you got already? What are you good at?



YEAR 3/4
See Career links in LT plan. Visits or visitors into school. Year 3:

Start looking at skills need for different careers. Chn need to learn about skills and attitudes need to be a teacher etc (whatever they want to be). Chn need know next steps to get there. So they say want to be a marine biologist. So what skills do you need? How you get there? What skills have you got already? What are you good at?

Ask chn about their skill set. What are you good at? Ok so what job opportunity might be good for you based on these skills you already have? What skills would you like to develop?

Chn to describe what they like, what good at and what enjoy doing. Link to skills set have.

Year 4:

Think about personal attributes eg that's like me, not much like me when they listen about a job or have a discussion about skills need.

From Year 4 chn to identify what they have learnt from careers, enterprise activities and experiences. Discussion or record what gained on a visit or from a visitor into school.



YEAR 5

See Career links in LT plan. Visits or visitors into school.

Start an enterprise project at the beginning of Year 5. Give a set amount of money. Children have to invest in projects to make money and re invest this. Go towards end of Y6 rewards event.

Chn to identify what learnt from careers, enterprise activities and experiences. Discussion or record what gained on a visit or from a visitor into school.

Give examples of what people like / dislike about the work that they do. Interview visitors about what like about their job, not like.

End of Y5 and into Y6. Chn to think about secondary education choices after taster days etc.

Prepare a podcast about experiences.

Think about education – further education needs required to reach your goal. Discuss with Lincoln College, University, Sixth Form at local schools



YEAR 6

See Career links in LT plan. Visits or visitors into school.

Continue enterprise project.

Chn to identify what learnt from careers, enterprise activities and experiences. Discussion or record what gained on a visit or from a visitor into school.

End of Y5 and into Y6. Chn to think about secondary education choices after taster days etc.

Prepare a podcast about experiences.

Think about education – further education needs required to reach your goal. Discuss with Lincoln College, University, Sixth Form at local schools

Identify key qualities and skills employers look for, Can the chn write a job description eg for a babysitter. Hold mock interviews.

What jobs are you considering? Pros and Cons.

Challenging stereotypes from Primary Futures.

