



PSHE/RSE Intent Statement



Our Vision Statement

“Working together to nurture, raise aspirations and promote life in its fullness. Through our Christian ethos we seek to develop happy, enquiring minds, a spirit of curiosity, respect, and resilience. We value every member of our school community for who they are and through challenge, support and building positive relationships, we pursue excellence in all we do.

‘Ask and it shall be given, seek and you will find, knock and the door will be opened.’
Matthew 7.7”

Intent

Our intention is that, when children leave Billinghay CE Primary School, they do so with the knowledge, understanding and emotions to be able to play an active role in today’s society. We want our children to have high aspirations, a belief in themselves and realise anything is possible if they put their mind to it.

What do we want for our pupils?

- To develop a confidence in sharing their own thoughts and opinions with others
- To develop the knowledge, skills and attributes to keep themselves healthy and safe
- To develop an attitude of a responsible global citizen
- To show tolerance of others’ beliefs, religions and life choices
- To build positive, healthy and respectful relationships with other people

Implementation

How do we deliver PSHE/RSE at Billinghay CE Primary School?

- All pupils have a weekly PSHE/RSE session lasting up to an hour
- Clear and comprehensive overviews are given to all staff which are in line with the Early Learning Goals, the National Curriculum and PSHE Association Programmes of Study
- The delivery of PSHE/RSE is supported by our whole-school ‘1Decision’ resource, which itself is accredited by the PSHE Association, and incorporates RSE, British Values, Diversity, Cultural Capital, SMSC and mental health and well-being
- Our PSHE/RSE delivery is carried out through eight main topics throughout the year: keeping safe, keeping healthy, relationships/growing and changing, being responsible,

feelings and emotions, computer safety, the working world, a world without judgement

- Children have access to key knowledge and language to understand PSHE/RSE and to use across the curriculum
- Whole school topical projects/weeks throughout the school year such as Anti-bullying Week and Enterprise Week
- All year groups access 3 'Educate and Celebrate' books throughout the year to teach LGBT themes, difference and diversity as well as equal opportunities at an age appropriate level
- Collective Worship/assemblies whether they be whole school, key stage or class assemblies always make a link to PSHE, British Values and SMSC

Impact

So what?

We firmly believe that a meaningful PSHE/RSE curriculum is the key to children becoming, confident, tolerant and well-rounded adults.

- Children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life
- Children will demonstrate a healthy outlook towards school- attendance will be at least in line with national attendance and behaviour will be good
- Children will develop positive and healthy relationships with their peers, both now and in the future
- Children will understand the physical aspects involved in RSE at an age appropriate level
- Children will have respect for themselves and others
- From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen
- From engagement with a variety of 'Educate and Celebrate' texts, children can understand the different lifestyles that people may live and be respectful and tolerant towards those leading different lives from themselves