

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Locality / Places	Exploring familiar world. Describe their home and who lives with them. Familiar with school setting. Explore a seaside environment. Compare seaside environment to school. Understanding of where China is (when study Chinese new year)	Name, locate and identify characteristics of England and capital city London Consider geographical questions e.g. what is it like to live in this place? (Billinghay - Beegu) Express own views about a place, people, environment (Beegu)	Name, locate and identify characteristics of the 4 countries and capital cities of UK and surrounding seas (Go Jetters) Name and locate world's 7 continents and 5 oceans (Go Jetters). Ask and investigate geographical questions- where is this place? What is it like? (Go Jetters) Express own views and preferences about a place, people, environment, location and give detailed reasons. (Go Jetters)	Name and locate counties and cities in the UK (up to 6 cities) Name some of the major rivers of the UK and locate on maps. Ask simple geographical questions: where is this location? What do you think about it? Analyse evidence and draw conclusions – compare diff locations using photos, pictures, population)	Locate the countries of Europe (know countries of EU and capitals of neighbouring European countries: France, Germany, Holland, Belgium, and Scandinavia) Understand characteristics of regions of Britain including the Lake district, The Pennines and East Anglia (Daneland - compare to Scandinavia) Ask thought provoking questions: what is this landscape like? What affects the landscape? Has it changed? Analyse evidence and draw conclusions: make comparisons between locations using maps, pictures and photos and identify trends.	Locate the worlds countries of North and South America Identify position of equator, N and S Hemisphere and time zones Ask in depth questions: what has affected the landscape? What patterns can you see? How have these changed? Identify and explain diff views of people of a place inc themselves and justify using a key detail	Locate the worlds countries using maps and identify trade routes. Understand how rivers how major cities are located by rivers, in depth focus on Nile. Identify places using latitude and longitude, Tropics Cancer and Capricorn, Arctic and Antarctic Circle Develop their own geographical enquiries about places. Identify and explain diff views of people a place inc themselves and justify using several sources.
Physical Geography	Discuss seasonal changes and patterns in K/F outdoor area.	Identify physical features of river, soil and vegetation	Identify physical features of hill,	Understand formation of volcanoes and	Describe how physical processes have changed the	Desc how some places are similar and others are diff in	Understand key features of rivers

	Caring for seaside environment and sea life. Identify beach, sea, coast.	Identify seasonal and daily weather patterns in UK. Describe in simple terms how water (rivers) has affected the geography of the local area.	mountain, valley, ocean, forest Identify seasonal and daily weather patterns in UK and hot and cold areas	mountains and how earth quakes arise.	landscape of a country. (ice – age formation of valleys etc Scandanavia + climate)	relation to their physical features comparing climate zones and biomes.	including source and delta. Understand the watercycle. Desc how some places are similar and others are diff in relation to their physical features vegetation belts.
Human Geography	Understanding of homes making communities where we live.	Use basic geographical vocabulary to refer to key human features: city, town, village, house, shop, farm in relation to where they live. (Beegu)	Use basic geographical vocabulary to refer to key human features: factory, office, port, harbour, capital city	Understand the location of a major settlement and links to other places (Roman Lincoln)	Understand how major settlements have developed in UK (Anglo Saxon and Viking) Distribution of natural resources, energy and minerals. Identify land use	Compare settlements and land use in two contrasting locations (Mexico to UK) Understand the impact of tourism and conservation.	Understand global trade and the impact these have on a country's economy. Understand how the production of food effects the landscape and the carbon food-print of production and transportation..
Fieldwork and geographic Skills	Can identify changes happening to the school environment. Draw and describe features of journeys.	Create a simple map of a route taken. Create a tally chart of different types of building on a stretch of road. Complete a plan view of partial map label Collect information to answer a question about the village (which is the busiest road)	Use equipment to measure temperature, wind direction and speed and rainfall in school environment. Create pictograms and charts to show results of information collected. Use of Globes and or Atlases to locate places.	Be able to match an aerial photograph to a map by identifying features. Create a map of an area using symbols and a key. Track routes using 4 compass directions and letter/number grid references. Use maps of different scales and digital	Use OS maps to identify features of a location. Learn how different terrains are represented. Use colour coding on maps to identify different topical features. Track routes using 8 compass directions and 4 figure grid reference.	Plot how a place has developed and changed over time through mapping/ digital technologies Use 6 figure grid refences to locate places on maps. Use 16 points of compass to describe direction Collect and analyse data from first and	Understand use of contour lines to represent gradients on a map. Use maps, aerial photos, plans, digital technologies and web resources to describe what a locality might be like and how it has changed over time. Describe route, direction and location using 16 points

			Use locational and directional language to describe places and routes on a map.	mapping to identify places. Create plan view of a settlement Understand OS symbols for geographical features previously studied in KS1 Interpret charts/graphs on land use.	Able to create cross sectional diagram of a place/location Collect data and present information to show how two locations differ. Identify possible locations of a satellite photograph explaining rationale.	second hand sources, analysing patterns and suggest reasons.	compass and degrees on compass.