

Year 2 Geography Knowledge

Pilgrim fathers	Brazil - Rainforest
• Know the countries that make up the UK. • Know the capital cities of the countries that make up the UK. • Know that the UK is an island and name the seas surrounding it. • Knowledge from Y1 about towns near to Billingham. Boston, Sleaford and Skegness. Recall about features of towns. These towns are in Lincolnshire which is a county in England. • Boston is a town. Identify human features of Boston using aerial photos. Skegness. Identify human features. Include a visit to Skegness for fieldwork to carry this out. What human features of a town are similar to Billingham and different to Billingham? Recap knowledge on Billingham from Year 1. • Know who the Pilgrim Fathers were, where they came from and where they went and why. • Physical features. Physical features of Skegness as a coastal settlement. Fieldwork. Compare physical features similarities and differences to Billingham. • Fieldwork: Skegness. Land use. Create map and symbols and a key. Recap knowledge from Year 1. Compare to Billingham. Create pictogram or charts to show results of data collected. • Children to be able to express their own views and preferences about a place, people, environment and give detailed reasons (Boston/Skegness). • Build on work in Year 1 and describe how you can improve the local environment of Skegness (Billingham in Year 1) in terms of amenities, litter, planting flowers (gather evidence as part of fieldwork).	• Know that a continent is a large area of land and what the world's 7 continents are. • Know the 5 oceans of the world and locate on a world map. • Link back to previous term. Recap learning. Plot the route of the Pilgrim Fathers on the world map introduced above. Know the cardinal points of the compass and describe places and routes (Pilgrim Fathers) on a map. • Know that Brazil is a country in South America (recap from continents above) and 3 major cities in Brazil are Rio, Brasilia and Sao Paulo. Locate Brazil and the 3 cities above, the UK and Skegness, Boston on a globe and atlases. To know how to use atlas to find places. • Know that the equator is an imaginary line which goes round the centre of the Earth. It runs through Brazil. • Physical features of Brazil. Mountains, valleys, rainforest. Similarities and differences to Billingham. • Set up equipment to measure the weather in the school environment: temperature, wind direction, rainfall. Discuss seasons and weather patterns in the UK. Recap from Year 1. Know weather symbols used. • Use research to compare the weather in Brazil (near the equator – warm, rainforest climate, hot, humid and frequent heavy rain) to the data gathered at school. Know that climate is linked to the location of the country. Brazil is on the equator and has rainforest regions (largest being the Amazon) and mountains. • Some places can experience extreme weather which can be dangerous – hurricanes etc. Compare extreme weather experienced in Brazil to that we have had recently in Billingham eg hotter summers, heavy rain and flooding. • Know and locate the North Pole (Arctic) and Antarctica. Know that colder areas of the world are further from the equator. Know where

	the N and S Poles are in relation to Brazil and the UK and link back to work on comparing climates. • Human features of Brazil. Compare to Billingham. • Children to be able to express views and preferences about a place and give detailed reasons.
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