

MFL Knowledge and Skills Progression

MFL Intent- Broaden children's horizons, having an understanding of another language and culture. Using village link to Ballon to get authentic speech and lifestyle. Preparing children for their Secondary education (all that we feed into, teach French as one of their MFL options). We use the Jolie Ronde scheme to support all KS2 teachers to deliver effective and accurate French lessons.

Year 4/5b Or 5/6b	Key Knowledge	Key skills
Autumn Term		
<i>In the town (y5 lesson 1)</i>	- Know the names of shops found on French High Street - The town hall an important building in French towns - That many eateries have pavement tables and chairs	- Say and Write simple sentences - Identify cultural differences - Understand and use negatives
<i>Directions (y5 lesson 2 & 3)</i>	- Know how to say left and right - Can ask 'is there...' - Know how to say 'here' or 'on the corner' - Know the terms nouns, verbs, adjectives, conjunctions and articles and can identify corresponding French words in sentences. - Know that size adjectives come before the noun in French other adjectives come after the noun.	- Identify position of adjectives in sentences - Identify function of words in a sentence - Can write a description of two or three sentences - Can listen to and comprehend and respond. - Can match what is spoken to written form
<i>Times of day (y5 lesson 4)</i>	- Know how to say o'clock and half past times. - Know morning, afternoon, evening - Know pronunciation of -in and -oir endings. - Know that French time is always given in twenty-four hour time (ie one in the afternoon is referred to 13 hours in French)	- Can replace adjectives and quantifiers in a sentence - Can read and write times in twenty- four hour format.
<i>Le petit Thomas (y5 lesson 5)</i>	Applying previous knowledge.	- Understand a short story with familiar vocabulary - Match texts to pictures from a story - Write short phrases to show a character
<i>Christmas Tree (y5 lesson 6 & 7)</i>	- Know these words: forest, snowing, fir tree, sparkling and candle. - Know the pronunciation of -ll- in words	- Learn and sing a French carol - Match pictures to parts of a story - Plan, prepare and perform a play
Spring term		
<i>Keeping fit (y5 L8 & 9)</i>	- Know simple future tense 'I am going to' - Know the verb 'to play' - Know the word for again.	- Spell correctly the days of the week - Recall verbs previously taught to write sentence. - Create phrases for a poster.
<i>French breakfast (y5 L14)</i>	- Know what is eaten for breakfast in France - Can say the name of 6 breakfast foods in French	- Take part in a role play and improvise and respond to conversation. - Match items to words and work on accurate pronunciation.
<i>French puddings (y5L15)</i>	- Know names of ingredients to make a traditional French dessert - Know measurements used in French cooking	- Follow instructions by listening carefully - Write a shopping list - Write steps for a recipe - Use a dictionary to translate unfamiliar words
<i>What is the weather today? (y516)</i>	- Know how to say various weather conditions - Know about different climates around France	- Can listen to and interpret spoken French - Can use stem/model sentences to generate their own sentences. - Can translate lyrics of a song - Can write information report on weather.

Summer Term		
<i>Seasons</i> (y5I17)	- Know some adverbs, ie normally, generally - Know how the weather changes with the different seasons in France. - Can identify place nouns that rhyme with weather conditions	- Write a short rhyming poem - Can write a paragraph of a series of sequenced sentences.
<i>North, East, South West</i> (y5L18)	Know the points of a compass in French	- Learn and join in with a traditional French song. - Identify different word classes and specific vocabulary in authentic text - Be able to give description about locality and climate.
<i>Same and different UK and France</i> (y5L19 & 20)	- Understand the idea of stereotype and how this can affect the way a country or race is viewed. - Know some key differences such as the side of the road they drive on, how distance/speed is calculated on road signs	- Can discuss their ideas or first-hand knowledge about lifestyle and customs - Conduct research on a topic to identify similarities and differences. - Can navigate online supermarket shop from France.

Year 5/6 A	Key Knowledge	Key skills
Autumn Term		
<i>In the classroom</i> (y6L1 and 2)	- Know items of stationary in French (ie pen, pencil, scissors etc...) - Know how to turn a verb into a negative n' - pas	- Recognise patterns in sentence structure - Can use stem sentences to generate others - Develop strategies for memorising language - Can recall previous phrases around a topic - Recognise feminine and masculine - Can create a script - Can decipher and read aloud a text.
<i>School uniform</i> (y6L3)	- Be aware of some cultural differences between school life such as timing, uniform etc - Can use 'because' to justify opinions	- Recall previously taught vocabulary - Can use stem sentences to generate others or modify a given text. - Listen to and interpret what has been said - Be able to arrange words in to a grammatically correct sentence - Recall how to change adjective to relate to feminine or masculine subject .
<i>All about my family</i> (y6L4)	- Revision of core vocabulary previously taught - Know a traditional playground game - Know how to say true or false.	- Use knowledge of word order and sentence structure to understand a text. - Can pick out key words and skim read to locate answers - Use context to help infer meanings - Listen to and interpret what has been said .
<i>Occupations</i> (y6L5)	- Know the names of some key occupations - Know that some nouns for occupations change their spellings to reflect gender - That 'a' determiner not used when stating a profession in French	- Can order sentences after listening to text being read/sung aloud - Deduce meanings of words by comparing to English words. - Can use a bilingual dictionary to locate words - Can listen to and interpret speech of native speakers
<i>Happy Christmas!</i> (y6L6 and 7)	Know how adjective spellings change to reflect plural or gender	- Can identify adjectival agreements for plural and gender - Perform a play - Use intonation and expression to portray meaning and speak with fluency
Spring Term		
<i>Houses and homes</i> (y6L8 and 9)	- Be aware of cultural differences in housing abroad and at home. - Know the names of different rooms in a house	- Can use knowledge of letter strings to work out how to pronounce unfamiliar words - Deduce meanings of words by comparing to English words.

	• Know that the s is pronounced on 'in' when the noun starts with a vowel. • Know how to pronounce the vowels a é l o u	• Produce own piece of writing by adapting a model • Can understand letter names in French and write down spellings. •
<i>For sale</i> (y6L10 and 11)	• Know further words appropriate to French homes, ie shutter, swimming pool etc. • Know some prepositions in French - on, under	• Can match written phrases to spoken words • Can use knowledge of text types and layouts to work out the purpose of French texts. • Can retrieve information from a piece of French text. • Can identify nouns and adjectives • Use a dictionary to check word classes • Read aloud with accurate pronunciation, good intonation and expression
<i>Furniture</i> (y6L12 & 13)	• Know the names of items furniture. • Be able to ask for repetition or clarification in French • Know grammatical structure of sentence in French • Know that there is a formal and informal way to converse in French and the differing word for 'you'	• Can complete spellings by identifying missing letter strings • Can recall previously taught vocabulary • Can create a rap using knowledge of rhyming words. • Can speak about what they can see. • Can sustain a conversation over several responses • Can identify three parts of a sentence that go together. • Conduct research using a French text.
Summer Term		
<i>French speaking countries, planning a visit</i> (y6 L14 -20)	• Know verb forms of 'to go' • Know types of holiday accommodation • Know different types of travel • Know nouns of different tourist locations • Know some countries that speak French. • Know how internet addresses vary for different countries. • Know about cultural differences in food and customs. • Know some time connectives to structure writing	• Children able to complete a project using knowledge of dual languages Research Creating timetables Creating a short text Presenting to others. • Use model sentences to present own information • Can write an e-mail to make reservations. • Can use online translate tools • Can ask questions on what they have heard.