

MFL Knowledge and Skills Progression

MFL Intent- Broaden children's horizons, having an understanding of another language and culture. Using village link to Ballon to get authentic speech and lifestyle. Preparing children for their Secondary education (all that we feed into, teach French as one of their MFL options). We use the Jolie Ronde scheme to support all KS2 teachers to deliver effective and accurate French lessons.

Year 3	Key Knowledge	Key skills
Autumn Term		
<i>Numbers 0- 10</i> (y3L1)	- Understand and say numbers 0-10 - Can count up to 10 in sequence - Recognise written form of numbers - Know how to respond yes or no	- Can pronounce the phonemes oi, eu, ua, i, ui - Watch mouth of speaker to accurately form phoneme - Link phonemes to graphemes. - Can repeat and improve pronunciation of words
<i>Greetings</i> (y3L2)	- Understand and say hello, goodbye, thank you and how are you? And respond - Recognise words of praise - Know that ç is a soft c	- Participate in a short greeting exchange - Identify words as a passage is read - Can show questions through intonation - Can pronounce ç
<i>Classroom Instructions</i> (y3L3)	- Understand classroom commands -ez ending at the end of verbs shows 2nd person present tense and pronounced 'A'. - Know that Salut, is used as an informal greeting - Know the t is silent at the end of many words. - Know the letter names for S A L U T - Know that nouns are assigned a gender and can be distinguished with un/une	- Can follow simple commands - Auditory discrimination between un/une - Identify masculine and feminine nouns - Can pronounce -ez ending. - Can spell out words using French letter names for S A L U T
<i>Asking for and giving name</i> (y3L4)	- Know the French forms of address for Mr., Mrs., and Miss. - Understand the phrase to introduce your name, or to ask a name. - Know how to ask 'and you?' - Recognise these phrases in written form - Know some common French names and how they have English equivalents'	- Can ask or answer the question to find out someone's name. - Can use sentence stems/vocabulary bank to write short phrases
<i>Asking for and giving age</i> (y3L5)	- Know the numbers 11 -15 - Know how to ask someone's age and how to answer it.	- Perform a rhyme - Recall meaning of words from actions - Can role play simple conversations
<i>Christmas</i> (y3C1)	- That predominantly Catholic France celebrate Christmas and the nativity is of high importance - Know key vocabulary relating to the nativity - Know the custom of villages displaying nativity scenes and they feast late on Christmas Eve. - Know some of the foods they eat to celebrate Christmas.	- Learn and perform a simple song - Learn lines and perform a role
Spring term		
<i>Colours 1</i> (y3L6)	- Know how the French roll their 'r's in words - Know the colours: red, blue, white, green, black, yellow, orange and pink - Understand question Is it.....or.....?	- Recall previous phonemes to deduce pronunciation of new words - Use knowledge of graphemes to make attempt at spellings - Use a French dictionary to find out new vocabulary - Write short sentences.
<i>Shrove Tuesday</i> (y3ST)	- Know the names of the ingredients - Know common commands in recipes (put/add/mix)	- Write a shopping list - Using feminine/masculine form of the (la/le) to show gender of noun

	Know that there are pancake vendors in France – street food – know savoury and sweet fillings commonly sold	Read short phrases
<i>Colours 2</i> (y3L7)	- Know further colours: brown, grey and purple. - Know the verb is	- Identify and label 11 colours in French - Recognise a question and respond - Can write a descriptive sentence
<i>Easter</i> (y3 E1 & E2)	- Know that Easter is an important religious festival in France and the symbolism they use has some differences to ours. - Know how to write to/from addresses for cards - Know how to pronounce the letter strings 'in' and 'eaux'	- To listen to and respond to simple finger rhymes, songs or stories - Can say words containing the 'in' and 'eaux' letter string at the end of words. - Can writing a greetings card
Summer Term		
<i>Food</i> (y3L8)	- Know plural form of the (les) and simple adding s (not pronounced) to the end of nouns. - Recognise, read and say the name of 6 fruits - Know the pronunciation of 'on' - Know the pronunciation of 'ch' - Know the words for good and bad	- Read and say 6 fruits - Can organise words into a sentence - Can identify vocabulary in contexts and songs - Can recite lines from a song
<i>The Hungry Caterpillar</i> (y3L9)	- Know the numbers 11 and 12 - Know how to spell the names of 6 fruits - Know that the French language contains homophones - for foi – fois.foix.foie	- Can count syllables in French words and make up a rhythm - Can identify common letter strings - Can deduce meanings of words from contexts - Can listen to a story read in French
<i>Days of the week</i> (y3L10)	Know the days of the week and can say them and recognise them written down	- Can order a set of sentences to match a narrative. - Can retrieve the answers to questions from short pieces of text.
<i>Months of the year</i> (y3L11)	- Know the months of the year in French - Know how to pronounce the er and re at the end of the words and the accent é - Know that Bastille day takes place on 14th July and is an important historic event in France.	- Can write short sentences - Can identify sets of words that belong together. - Can read back sentences with some fluency.

Year 4/5 A	Key Knowledge	Key skills
Autumn Term		
<i>Parts of the body</i> (y4L1)	- Know these parts of the body: head, nose, teeth, hair, eyes, mouth, and ears. - Know adjectives: big, small, fat, long pointed - Know that adjectives can change spelling to show gender and plural agreement. - Know that colour adjectives come after the subject but size/shape adjectives come before	- Begin to comprehend short texts by deducing meanings using similar words in English, and recognising vocabulary already learnt. - Recall pronunciation of phonemes - Can illustrate short phrases
<i>More parts of the body</i> (y4L2)	- Know these parts of the body: leg, foot, stomach, shoulder, knee, arm and hand. - Use the correct article to show gender/plural agreement un/une/des le/la/les	- Join in with songs and perform actions - Can ask how to say <word> in French
<i>Nursery rhymes</i> (y4L3)	- As in English, French nursery rhymes can be nonsense.	- Memorise and present a short spoken text - Listen for rhyme, phrasing and rhythm - Can comment on structure of a text and deduce its purpose
<i>Zoo animals</i>	Know the French and gender of these animals: tiger, elephant, bear, mouse,	Can recall pronunciation of at least 6 zoo animals

(y4L4)	- lion, giraffe, monkey, crocodile and penguin. - Know how to say the consonant letters of the alphabet - Understand the different pronunciations of e with different accents é ê - Understand the question - How many..? - Understand the question – What is it?	- Can follow a story using visual clues - Can begin to spell out words using French pronunciation of alphabet - Can identify the number of syllables in a word - Recall the vowel phonemes ou, oi, ui, eu - Can answer questions appropriately - Can pronounce word containing the letter e with different accents.
<i>Adjectives</i> (y4L5)	- Know quantifiers for very and quite - Know pronunciation of the vowel letters of the alphabet - Know some adjectives to describe character: nice, funny, fierce... - Know how to say he or she	- Can identify the vowels - Can say and write a short sentence containing noun verb and adjective - Can use alphabet knowledge to locate words in French part of dictionary
<i>Snow man</i> (y4L6)	- Know some items of clothing: hat, scarf, gloves, coat. - Know two weather conditions. - Understand Winter climate is similar to ours; snow falls in mountain areas from end of November to end of March in a typical season. - Skiing is a typical activity in resorts in the Alps. - Know the question – Where is...?	- Choral reading of short text. - Listen to a conversation and discern words that they know. - Identify words they know from a transcript
Spring Term		
<i>Members of the family</i> (y4L9)	- Can say members of the family - Can say he is called/she is called - Know pronoun my (mon [m] ma [f]) - Know how to ask – Is it?	- Can recognise and answer questions - Can join in a sing songs recognising key vocabulary - Can role play monologues
<i>Finding out about the family</i> (y4L10)	- Know the question - Have you? - Know how to say I have/ I don't have - Know that families are often small in France – although the land area is much larger, they have roughly the same population as UK - Know pronunciation of letter string <i>in</i>	- Recognise when there are plural nouns - Can sort words in to correct order to form sentences. - Listen to native speakers to discern accurate pronunciation.
<i>The enormous turnip</i> (y4L11)	- Know names of further animals: mouse, rabbit, guinea pig, dog, cat, fish, hamster. - Learn verbs to pull and to fall - Know how the traditional story has some differences to English version.	- Recognise narrative conventions - Can organise sentences into correct narrative order - Can identify nouns, verbs and adjectives - Can perform actions to retell a narrative - Recall previous pronunciation of graphemes to aid with pronunciation of new vocabulary. - Can use French letter names to spell out words.
<i>Pets</i> (y4L12)	- Know how to convert single into simple plural nouns - Know the word 'also' - Know that the verb avoir alters with the subject pronoun j'ai, tu as	- Recognise and apply simple agreements single-plural - Create lists with final item using conjunction 'and also' - Identify words containing 'ou' phoneme
<i>Easter Eggs</i> (y4L14)	- Know assez = quite - Know the tradition of giving chocolate gifts at Easter (not always eggs) - A bunny hides chocolate gifts in the garden. - The tradition of egg painting and egg rolling	- Recognise from layout poems in French, identifying rhythm and rhyme - Can identify adjectives from their placement in a sentence - Can construct a descriptive sentence.
Summer Term		
<i>Grammar</i> (y4L15)	- Know how to say 'this way' and 'that way' - Know how a bilingual dictionary is structured and the meanings of abbreviations that follow a word.	- Recognise word classes, noun, adjective and verb - Locate words in bi-lingual dictionary efficiently
<i>Hobbies</i> (y4L16)	- Know the words for some hobbies – dance, swim, football etc - Know the verbs to eat, to watch, to read, to play and to go	- Can write a dictated sentence. - Develop strategies to memorise new vocabulary - Use context and prior knowledge to determine meaning and pronunciation

<i>More hobbies</i> (y4L17)	• Know how to say I adore, I like, and I don't like. • Know the term for hobbies (pass-time) • Know how to say 'we' and 'our'	• Identify missing letters in words • Can turn a positive into a negative • Can identify basic topic of a text Create a poster using phrases
<i>Interviews</i> (y4L18)	• Know how to say you • Know the numbers 13, 14, 15, and 16, 17, 18, 19, and 20 • Develop understanding of numbers up to 30	• Ask and answer questions • Use question forms • Recall other conventions of conversations
<i>Spare time</i> (y4L19)	• Know different modes of transport • Know the preposition by • Know how to ask where? • Know a game popular in France called pétanque • Know the name and location of some of France ports and airports • Know four compass directions	• Can read aloud and then write a response • Can locate places on a map and describe their location
<i>Packing for holidays.</i> (y4L20)	• Know how to say it is hot/cold • Know items of clothing • Know how the climate in France compares to the UK	• Use key pieces of information to plan a journey • Can input information on websites to find prices and possibilities