

Annual Overview of Learning Challenges: Billingham CE Primary

<u>Spitfires</u>		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	Literacy	The boy who grew dragons Fantastc Mr Fox Diary of a Killer Cat Sentence level work (Gram) Prehistoric creatures (Non Chron) (Oak) Stone age portal story (Gram)	The Meteorite Spoon The Iron Man Bills New Frock The Iron Man (Oak) Machines explanation Poetry – Tyger Tyger	Leon and the place between The Wizard of Once The Barn Narrative Visit you locality – persuasive (Gram) The Storm (RWP) Narrative
Year	Science	What lines Beneath our Feet? Rocks and Soils	How can I grow my shadow? Light Forces and Magnets How can we trap the Iron Man?	How can our farmer get a bumper set of crops? PLANTS Are you fit enough to be a Gladiator? Animals inc Humans Skeletons and Muscles movement.
	History	Stoneage to Iron Age		Romans
	Geography		UK Geography – Can we locate the Iron Man?	
	RE	What are sacred texts and why do they matter?	What do we mean by religions and worldviews? What beliefs, values and practices are important in religions and worldviews?	
	DT	Food	Mechanisms – Leavers and linkages – Catapults	Textiles and 3D Pencil holder

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	Art	Drawing and Painting Cave Art	Sculpture Ironman	Collage Roman Mosaics
	Music Get Set	In the Garden * Possibly Ukuleles Stone Age	Volcanoes Ocean	Jupiter Castle
	PSHE / SRE	1 Decision Year 3 Keeping and Staying Safe – leaning out of windows Powerful Knowledge: <i>Should we trust everyone we know? Can you name some dangers that you may find in and around the house?</i> Relationships – touch, anti bullying Anti-bullying week and themes – Whole School (November) Powerful Knowledge: <i>Can you name the different body parts? If you feel uncomfortable in a relationship, who could you talk to?</i> Being Responsible - Stealing Powerful Knowledge: <i>What are the differences between borrowing and stealing? How can you be responsible?</i> Embrace Challenge 1: Black History Month – Fanny Eaton (model) *Additional short unit/lessons ‘Hazard Watch’ and ‘Fire Safety’ to be done at <u>any point</u> throughout the year.	Computer Safety Making friends online. Safer Internet Day Powerful Knowledge: <i>If you receive a message online from someone you do not know, what could you do? How could you help someone who is worried about something they have seen online?</i> Keeping and Staying Healthy – Medicine Powerful Knowledge: <i>Why do we take medicine and who should we take medicine from?</i> Embrace Challenge 7: Celebrating different faiths and beliefs	Feeling and Emotions – grief Powerful Knowledge: <i>What are some of the reasons we might feel or experience grief? What could you do if you feel sad about losing someone or something?</i> Our World – looking after our world Powerful Knowledge: <i>What does the phrase ‘reduce, re-use, recycle’ mean?</i> RSE Day – Whole school (end of June) Embrace Challenge 9: Black Sport Icons

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	Computing Purple Mash	Email 3.1 RESPECT Branching databases 3.3 INQUISITIVE Self image and identity RESPECT Online relationships RESPECT Online reputation RESPECT	Spreadsheets 2.4 RESILIENT Coding 2.6 RESILIENT Online bullying RESPECT Managing online information RESPECT	Presenting ideas 3.6 COURAGE Touch typing 3.7 RESILIENT Health, wellbeing and lifestyle. RESPECT Privacy and security. RESPECT Copyright and ownership. RESPECT
	P.E Get Set	Tennis and Netball Yoga and Gymnastics	Dance and Dodgeball Fitness and Handball	Rounders and OAA Athletics and Hockey
	Career opps			