

Literacy

We continue our trial with Literacy Tree, where we use a book as the starting point for each writing unit. Using Dear Earth we will create an information leaflet; using We Are Water Protectors we will write an environmental campaign; using Grandad's Camper we write a sequel narrative and finally using If All the World Were... to write poetry.

Maths

This term both year 3 and year 2 will develop their understanding of multiplication and division. We will use apparatus and pictorial methods to clearly understand the processes. We then move on to fractions; understanding the numerator and denominator, comparing and working out fractions of objects or amounts.

Science

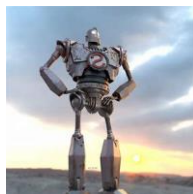
To start off, we will be investigating light and shadows. We will try to use scientific vocabulary and ask scientific questions to prompt our investigations. Later on in the term, we will be investigating forces with a particular focus on magnets.

Spitfires Term 3 and 4

How can I grow my shadow?



Can we find and capture the Iron Giant?



Staff: Mrs Smithson, Mrs Pool, Mrs Beck, Ms Thorpe.

PE

This term our PE sessions continue to be on a Monday and a Friday. Can we ask that the children bring their kits on Mondays and take them home on Friday each week in case of last-minute changes. The PE topics for this term are: Dance, Dodgeball, Fitness and Handball.

Geography

We know the Iron Giant is on the loose in the UK, we have to develop our knowledge of the UK and geographic skills to track down where he is. We will be drawing sketch maps and interpreting aerial photographs as well as plotting courses using compass directions and grid references.

Music

This term our music theme is volcanoes, we will look at tempo, texture and dynamics and then create graphic scores. Later on we are taught to play the ukulele by a visiting music specialist Katy Clifford. The children will perform a concert at the end of the unit.

RE We continue to ask deep questions in RE. The overarching questions are: What do we mean by religions and worldviews? What beliefs, values and practices are important in religions and worldviews?

Computing

This term we will develop our knowledge of coding to control events on screen and then we will understand how to present data using spreadsheets. We continue our work of online safety looking at units of online bullying and managing information online.

DT/Art

In DT we will be developing our knowledge of mechanisms such as levers and linkages and use them in a final product. In Art we will be creating 3-D work inspired by Anthony Gormley.