

Personal, Social & Emotional

Settling in, getting to know each other, becoming familiar with our setting, rules, routines and behavioural expectations. Discussing who lives in our house and what makes a family.

A little focus on personal hygiene – handwashing, why we do it, when do we do it? Also focus on looking after our teeth.

Thinking about the question – how do I keep myself safe and happy in school?

Communication and Language

Listen to and get to know a variety of stories including the focus stories of Goldilocks, Enormous Turnip and Once there were Giants. Remember and retell parts of the story. Class discussions about ourselves, our likes, family life and who lives with us.

Talk for Writing Focus – Enormous Turnip

Physical Development

Riding bikes and scooters
Building with bricks and blocks
Fine motor -Threading and beading
Music and movement
Attempting to write our names
Using scissors
Accessing large outdoor playground equipment
Large construction outdoors

Understanding the World

Collective worship- get used to the routine and join in
Settling in and getting used to our classroom environment and Kingfisher garden
Tidying the garden

Build a log pile to attract insects

Look for signs of Autumn in the garden – changes/patterns

Spot signs of Autumn and think about what we need to wear to suit the weather

Computing: Purple Mash 2Paint program

RE: Myself, Christians visiting Church

Autumn Term 1 2024

All about Me!



Expressive Arts & Design

Exploring different media within the setting – cutting and sticking, pencils, pens and paint, free choice painting, large chalks outside

Art Focus – A self – portrait of our face using paint. Learn where the facial features are and how to hold a paintbrush correctly
'Music Express' activities

Construction activities on a large and small scale

Literacy

Stories: Goldilocks and the Three Bears, The Enormous Turnip, Once there were Giants

Phonics Phase 1 – listening and concentrating activities
Floppy Phonics – Phase 1 activities, for example, 'At the Farm sounds'

Early writing activities – dough disco, fine motor and finger gym exercises, name writing, story maps

Plan, do and review

Home Learning

~Can you stir and taste porridge like Goldilocks did in the story?

~Can you spot and name some of the vegetables that may have grown in your garden? Can you spot them at supermarket?

~Can you visit a library and take a book home to share?

~Phonics recap, nursery rhymes, reading and 1 minute maths (weekly homework tasks)

Mathematics

Counting songs, number rhymes and clapping rhythms within everyday activities.

Counting out the drinks – is there enough? How many people are here today? Discussions about how old we are and when our birthday was/is

White Rose Maths – Getting to know you, settling in, key times of the day, exploring provision, where do things belong? Positional language