

Our Curriculum Intent and Rationale

Barriers to Learning Faced by our Pupils

- High number of pupils in receipt of the Pupil Premium. National statistics show that disadvantaged children tend to perform less well than their peers.
- Children enter school with low levels of vocabulary (Research shows that this is common for children from disadvantaged backgrounds).
- Some lack of parental involvement in their children's learning (possibly due to their own educational experiences) and low aspirations for their children for the future.
- Pupils tend to have a lack of life experiences beyond the everyday and outside of Billingham.



St Thomas

We are inspired by the life of St Thomas and like him we are on a journey with our values supporting us as we travel.

St Thomas was one of Jesus' disciples. He encouraged others to follow Jesus on his journey (John 11.16), both physical and of faith. He also had the courage to challenge his friends when they told him that Jesus has resurrected from the dead; he did not take their words on face value, but asked questions with curiosity (John 20.24-29). Thomas was an important member of the early church community, taking Jesus' good news for a hopeful future to people around the world. According to traditional accounts he travelled to India, building Christian communities across the region. This is a journey that would have required great resilience. St Thomas empowers us to learn from past and current events to be able to shine bright with hope and raise our aspirations to go out and change the world.



Our School Motto

Believe to achieve, empowering a community of hope and aspiration

Our motto reflects the firm foundations we believe we give to our children. Children know that with God's help their aspirations can be reached alongside their hard work and determination. It links to the barriers to learning faced by our pupils and reflects 2 of the key pillars to Christian Vision. The pillars of hope (aspiration) and community.

Life is full of openings, windows that allow us to look out, mirrors which allow us to reflect and doors which allow us to move on. Our biblical quote and motto reflect the importance for our children to not just look out into the world and become aware of its wonders but to reflect, ask and explore those big questions and journey through 'doors' with intentionality.



Biblical Quote

'Ask and it shall be given, seek and you will find, knock and the door will be opened.' Matthew 7.7

For our community this simply means that with God's help we can open doors to a brighter future. This is something that school aims to provide; the opportunity, confidence, ambition, curiosity and resilience amongst our community to do. Jesus commanded his followers to continually ask and seek with confidence that they will receive and find. For our community we aim to give them the confidence to ask questions, be curious, resilient and ambitious, knocking on the door to opportunity and it will be opened. We are to ask our Heavenly Father for the things we need and to keep asking with full assurance that He hears. We are to seek and keep seeking and to knock and keep knocking as He has promised that the door will be opened.



Our Vision Statement

Working together to raise aspirations, empowering a community of hope. We seek to develop resilient, curious and creative minds, inspiring everyone to shine bright and be positive members within our church school community.

Our pupils will learn to love themselves, believe in their potential to achieve (their aspirations) and find inner strength and resilience when facing challenges. Whilst full of love and compassion for the marginalised, Jesus was also courageous when he needed to be. We want our children to be willing to take risks and reflect, to learn and grow from experiences, demonstrating curiosity and open mindedness.

In developing curiosity our children will learn from Jesus' readiness to use questions to make people think, to challenge assumptions and enable them to come to their own conclusions. Luke 9 18-20. "Who do the people say I am?" "But what about you?" Jesus asked. "Who do you say I am?".

Our vision statement is rooted in the 4 pillars of what is a Christian world view. It incorporates the 4 basic elements which permeate the Church of England vision for education: wisdom, hope, community and dignity.

Pillar of wisdom: Have the capacity to reason, be curious and to question. Wisdom is how we act on knowledge.

Pillar of hope: Raise aspirations and empower all to go out and change the world.

Pillar of community: We show how we unite in shared community beliefs and values but recognise unique beliefs and values of people.

Pillar of dignity: All humans are valued and treated with dignity and respect.

With resilience, curiosity, hope and with God's help, everyone in the community can open doors to the future.



Our Curriculum Intent

We recognise that progress means knowing more and children remembering more as a result of their time with us. We aim to give our children the cultural capital they need to make aspirational choices and experience success beyond their time at our school. We care for each and every child to enable them to grow, flourish and realise their potential in future life.

Our curriculum is one that is broad and balanced and ambitious for all. It enables all to shine academically and flourish socially, emotionally, morally and culturally. Our curriculum enables our pupils to develop a strong moral conduct through fostering British Values.

Permeating through our curriculum are the Christian values of our school (Friendship, Courage, Respect, Perseverance, Service, Forgiveness, Thankfulness, Compassion, Trust and Justice). These values link to a learning behaviour which will help our pupils to succeed in later life/the future which form the basis of our curriculum intent. These link to our school motto and vision statement which focuses on overcoming the barriers to learning faced by our pupils.

Our curriculum intends to enable all our children to become effective learners for life, through the fostering of our 6 key learning behaviours, ensuring children are ambitious for their futures, broadening their horizons and experiences beyond Billingham.

6 Key learning behaviours (these directly link to our Christian values)

- Courageous – children to have the courage to aim high and be ambitious.
- Resilient – children to persevere to overcome challenges.
- Inquisitive – children to be curious about the world they know and beyond and to be agents of change.
- Collaborative - children to be able to work together, discuss and communicate effectively to contribute positively to society.
- Respectful - children to develop compassion for others and celebrate diversity.
- Adaptable – children to be able to accept change and develop a growth mindset.

Spiritual Development

	Rationale	What we do and the Impact
Provision for the spiritual development of pupils includes developing their: • ability to be reflective about their own beliefs (religious or otherwise) and perspective on life • knowledge of, and respect for, different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning • willingness to reflect on their experiences	We aim for our children to 'believe to achieve, by empowering a community of hope and aspiration'. We have a high number of pupils in receipt of the Pupil Premium. Some lack of parental involvement in their children's learning (possibly due to their own educational experiences) and low aspirations for their children for the future. Pupils tend to have a lack of life experiences beyond the everyday and outside of Billingham. Our Careers Education programme seeks to overcome these barriers to learning by showing our pupils what opportunities are available to them in the future. Career opportunities are built into our curriculum as well as having a Careers Education programme. It is also important that we ensure there are no gender stereotypical views to career opportunities. A particular focus for our school is	• All pupils take part in Lincolnshire Week in October. During Covid we still managed to provide a shire horse experience (outside and socially distanced) and a tractor experience (with lots of extra cleaning of the cab). Also Dyson Beeswax on farming. Keyworker parents recorded information about the jobs that they do and sent short videos into school to share with our pupils who also looked at different career opportunities available to them. Other activities have included visitors in school inc a talk about bee keeping, a financial broker to talk about careers to KS2 pupils and Beeswax to talk about farming. • As part of Lincolnshire Week, our Y5 pupils attend Lincolnshire Showground for a day of activities linked to Lincolnshire. • Tractors into School The Lincolnshire Agricultural Society (based at the Lincolnshire Showground) is a charity supporting the ethos of the farm-to-fork journey and educating young minds about the agricultural and environmental processes in the region. This initiative partners farmers with schools and helps build closer links between the two communities. The experience of having a farmer bring their tractor into a school supports school children to gain a better understanding of what agriculture is all about. The ability to demonstrate the role the tractor plays in bringing food to our tables is also achieved – and is a fantastic opportunity to inspire young minds to the diverse and exciting careers available within the food and farming industry. • From Sept 22, each year our Y5/6 pupils visit the Showground for a Construction Day (careers link). Children have the opportunity to learn about different areas of construction and are able to get hands on with some tools. A number of our pupils received awards. • Careers week in school. Each year in March. It is linked to careers in a curriculum area such as science. In 2022 pupils across school had access to a female RAF Flight Sergeant talking about a career in the RAF, science and STEM careers, an

	to raise aspirations for girls (there is a particular low aspiration for girls amongst our school community). This is achieved through a focus on Careers Education work inc a focus on women in careers, Primary Futures work and curriculum links to significant women (eg Year 2) The visits provided by school aim to provide our pupils with life experiences beyond the everyday and outside of Billinghay Through SMSC we aim: to nurture, raise aspirations and promote life in its fullness. To develop happy, enquiring minds, a spirit of curiosity We value every member of our school community for who they are – ability to be reflective on own beliefs and others and respect for different peoples' faiths.	ex pupil who has set up her own baking business, careers in finance and the law, engineering and Faraday Kids (fossils and link to science and RE). - Challenging stereotypes – Women Engineers through Primary Futures. - Celebrating International Women's Day. In 2023 the theme is 'Embrace Equity'. Equity is all about fairness and ensuring that everyone is treated equally. This links to teaching our children about the 9 Protected Characteristics which are part of the Equality Act 2010. Each class carried out some work on women who have inspired them and looked at some amazing women who have changed the world. In our Reception Class the children discussed jobs and how there aren't boy jobs and girls jobs. They looked at inspirational women from the past and read the story 'Dream Big Little One'. They then used Mash Cams on Purple Mash to showcase a range of careers highlighting that you can be anything you want to be if you put your mind to it. - Y4 Swan class spring 2022 had a weekly remote session with a female farmer in Somerset.
--	--	---

		• We have had a focus on careers in science in school including communicating these to parents/carers – ‘What does it mean to be a scientist?’ Our aim was to show our pupils the many varied career opportunities in science. • RAF engineers workshop on flight which link to Y5 forces unit in science. • STEM Science week at school. Remote sessions with scientists and engineers to develop career aspirations in science. • Bikeability for Y5/6 pupils annually. • Collective Worship on a Wednesday has a focus on national/global events. We need to open eyes to all about the wider world. Children aim to be aspirational and develop their own opinions. • Pupils understand spirituality to mean the special people around us, peace and religion. These elements shape who we are and our worldviews. By asking reflective questions and encouraging pupils to deepen their thinking about these helps them to question what is important to them and what they believe. • ISing Pop booked spring 2025 – community come together with workshop for all pupils and church performances for the whole community. • As part of International Women in Engineering Day, school arranged for two STEM Ambassadors (a female engineer from Siemens and a female Flight Lft) to carry out a presentation and question and answer session with Y6 pupils virtually. This was through STEM Ambassadors Hub, East Midlands. Particular emphasis on inspiring girls at school for future career opportunities. • International Women in Engineering Day 23rd June 2023. Impact: Erin: It made me want to be in the RAF. I really want to work for NASA as an engineer. Amelia: I realise now how big the engineering community is now. Big and different things from driving tractors to being in the RAF.
--	--	--

		Emily: Also can say only a small percentage of women are doing engineering jobs. Women maybe don't do as they feel as feel outvoted by men. Women should do what they want in engineering jobs. Phoebe: I want to be a sea cadet. 2 ladies on the video started engineering careers by being in the sea cadets. Not have to go to university to be an engineer. IMPACT seen in a wider range of career aspirations when talking to the children. This has developed over the years which now show the impact of careers education on choices: marine biologist, scientist, engineer, vet, House of Lords, Archaeologist, RAF. No gender stereotypes. Research shows that a lot of values about careers are entrenched at 7 years old. School begin from YR to challenge these entrenched views so children do not just decide to 'go with what they know' from an early age. Analysing the impact from our careers education programme shows we are being successful in challenging these entrenched views and children are not just deciding to 'go with what they previously knew'. • Virtual author workshop with Swan and Chickadee classes. • Swan class visit to Flag Fen in Dec 22. • Y2/3 visit to Skegness Aquarium linked to work in class. • Pupils in Year 1/2 Barn Owl class visited Lincolnshire Wildlife Centre in Sept 21 linked to their science topic: Can we build a zoo in Billingham? Science (Animals including humans Y1/2) and Literacy signs, labels and captions. Also Y2/3 class. • Year 5 and 6 visit to Lincoln Cathedral in February 2022. Tour of the cathedral, map work linked to geography topic and an opportunity to see the 'Moon' exhibition. • Our Reception class had a visit from some baby farm animals to school in March 21. This was linked to Easter and 'new life' and also to their topic last half term
--	--	---

		which was animals. Due to the pandemic we could not visit a farm so we brought the animals to school. Farm visit to Dyson Beeswax in summer 2024. • Remote tour of the Houses of Parliament in April 2021 which linked to the Y5/6 topic of Crime and Punishment in spring term. • Year 6 visit to the Houses of Parliament in March 23 and 2024. • Dr Caroline Johnson MP visited school on 6.11.23 to talk to our Y6 pupils. They are taking part in UK Parliament Week and have looked at their concerns as children, both locally and nationally, then looked at how laws can be made to impact on their concerns. • Year 1 had a remote zoo visit to link to their topic 'Would a dinosaur make a good pet?' • Christmas productions took place in class bubbles and were recorded and uploaded to our website for parents/carers to view. • Remote session with Y2 class lead by Richard Hillyard from the Baptist Church about what the Bible means to him. • Printing Workshop at the National Centre for Craft and Design in Sleaford for Y3 pupils linked to their art curriculum. • Fire Station visit for Wagtails Year 1 – summer term 2021 linked to Great Fire of London topic and job opportunities of being a fire fighter. They visited school in summer 2024 to supplement the Great Fire of London topic. • After school sports clubs and competitions linked to Carres Outreach. Lunch time sports clubs. • STEM club from summer 2022, 2023 and 2024. • STEM. RAF into school doing a forces workshop with Y5 in June 23.
--	--	--

		• Pupils are reflective in acts of Collective Worship (CW) and in RE and PSHE/RSE lessons. Acts of CW in school and at Church inc Easter, Harvest, Christmas, Holy Communion. Key dates of Christian calendar. • Pupils take an active part in prayer and reflect on bible stories and how relevant they are to their lives today. • Mustard Seed group on a Friday pm being reflective about the parables of Jesus. From Sept 22 each class looks in detail at the Lord's Prayer. From Sept 23 each class focused on Biblical stories. • Each year members of the Billingham Branch of the Royal British Legion lead a Remembrance Day Service in school which involves all our pupils from YR to Y6 contributing to the service. This had to be amended due to Coronavirus in November 2020 but all our pupils took part in a virtual service of remembrance. • School took part in World Rainbow Day on the 2nd October as a tribute to our incredible key workers and other people in our communities who have done so much over Covid. Our pupils learnt about the work of key workers and career opportunities in this sector. In a small village school, with a predominantly White British demographic, it is vital that children experience diversity in the faith of other's lives and their own. This is achieved through both planned and unplanned opportunities such as; visits to other places of worship, visiting talks by those of other faiths, cross curricular themes focusing on other countries/ cultures. (See cultural development.) Children's responses to what spirituality is, illustrate a deep Christian understanding beyond just our values and show an ability to be reflective. They also show a link to our ethos and learning behaviours to develop future learners. Eg pupils say 'Treat people how you would want to be treated. The holy spirit. God is the holy spirit. He is the father, son and holy spirit'. When asked about spirituality or when referencing our school prayer and what it means to them, some of our children in the Penguin and Swan classes said 'treat
--	--	--

		each other in way we want to be treated'. This was a great starting point and was expanded to make reference to the Bible quote from Mark below. This is now a display in the hall. Mark 12 30:31 ³⁰ Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' ³¹The second is this: 'Love your neighbour as yourself.' There is no commandment greater than these. Put simply this implies the golden rule: Do unto others as you would have them do unto you. In other words, treat others in the way you would want to be treated. For the oldest children v 31 implies that in order to be kind, compassionate, and generous to our neighbour, we must first be these things to ourselves. Love your neighbour.
Provision for the moral development of pupils includes developing their ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England	Through our Christian ethos we seek to develop.... a spirit of respect, and resilience. Curriculum concepts have a moral focus. We value every member of our school community for who they are and through challenge, support and building positive relationships. We seek to empower a community of hope.	- See also British Values document for what we do and the impact of this. - Nationwide Building Society – Money skills programme. 1hr workshops in school, from members of the Sleaford branch of Nationwide, for the Swan, Penguin and Hawk classes in Sept 22 focusing on what accounts are, savings, budgeting and security. - Magistrates in the community – schools visit programme. A JP visited school in April 22 and the Y6 pupils were allocated roles such as offender, victim, prosecutor, defence solicitor, magistrates, legal adviser and given scripts to read to hold a mock trial. The rest of the class had to listen to the case and when the magistrates retired to make their verdicts, they had to come to their own conclusion as to which sentence is appropriate. The children were involved in team working and decision making. Year 6 in March 23. In summer 2024 the Y6 class visited Lincoln University for this experience. - Year 6 Max Respect – school transport and respect.

• understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		• Junior Road Safety Officer scheme aims to promote road safety within the school community. They have been involved in traffic surveys when a local road was closed which resulted in a major increase in traffic going past school. • Year 6 pupils have a yearly workshop on an introduction to LGBT+ from Positive Health Lincolnshire. • Year 6 pupils had a workshop on Positive Relationships discussing how you respect personal space / boundaries. • We continue to have Junior Online Safety Officers who are champions of online safety across school. • Lincolnshire Climate Summit Sept 21. Linked to STEM. Year 5/6 pupils took part in a 1-hour game-based session around the themes of sustainability and climate change. The format of the game is a virtual sustainability-based snakes and ladders game for classes from several schools to go head-to-head in. The theme of the game is based heavily upon practicing environmentally-friendly behaviours – with sustainable actions such as planting trees to help your team advance forward in the game (via the ladders) and unsustainable actions such as littering causing your team to fall back (via snakes). • STEM Escape Room Virtual Activity for Year 5 and Year 6 pupils in Sept 21 linked to Climate Change. • Each class carried out work in June 2021 linked to The National Centre for Craft and Design's 'Becoming a Community Environmental Champion'. This will culminate in an ECO Day at school on the 23rd June where each class will select a theme such as climate change, plastic pollution, global warming or carbon footprints and design posters, a placard or video to highlight awareness of the human impact on the environment and the need for us to take action. These were submitted to the NCCD in Sleaford as part of their competition. • SMSC lead contacted Bulbs4kids and managed to secure 400 flower bulbs (June 2021). She contacted the parish council and arranged for pupils to plant them around Billingham.
--	--	---

		Children have a good understanding about the morals of climate change and some have formed the Dirt is Good Group in school. • Pupils participate in community projects. For example, recycling batteries in school and with the Children's Centre, where our School Council met with the manager to discuss their presentation and boxes to recycle batteries are placed at Billingham and Sleaford Children's Centre. • From Sept 24, Our Y1/2 class are taking part in the Archbishop of York Young Leaders Award. • Through the British Red Cross Year 6 pupils creating bags of Kindness for people in our local community. Positive impact seen in letters of thanks the children receive. • Pupils regularly raise funds for charities and understand what is happening in other parts of the world. For example, at home they raise money for Children in Need, NSPCC. The children bake and annually sell their produce in support of the Macmillan Coffee Morning Cancer charity event. We hold a Great Billingham Bake Off for Sports Relief and in 2020 this was for Stand Up to Cancer. Further afield we raise funds for Farm Africa through a Welly Walk. In summer 2024, children and parents chose the Lincs and Notts Air Ambulance as the main charity school will support from Sept 24. • Each year pupils put together shoe boxes full of objects for children in other countries such as in Eastern Europe or Africa who are less fortunate than them as part of Operation Christmas Child. The whole school takes part in a joint service at the Methodist Chapel in Billingham for Operation Christmas Child. From Sept 21, school is a drop off location for the shoe boxes and we have carried out joint fund raising with the Methodist Chapel. • Every year members of the Billingham Branch of the Royal British Legion are involved in a Remembrance Day Service in School involving all our pupils. Our
--	--	--

		pupils understand that Remembrance is an annual national Anglican event. As a result of Coronavirus we had to do the annual act of remembrance differently in November 2020. All our pupils took part in a virtual ceremony hosted by the International Bomber Command Centre in Lincoln. • Class acts of worship are delivered to parents once a year on the Christian value for that term. Parents are involved in evaluating the worship. Parents are invited to attend Golden Book Worship on a Friday to see their child(ren) receive awards and also to whole school Acts of Worship. From September 2020, acts of worship took place over Microsoft Teams including those hosted by members of the local clergy. • The local PCSO has worked with pupils from Reception to Y6 on general aspects of safety including parking outside of school, road safety and 'Junior Eyes Be Aware and Be Safe' with Y5/6. She has visited school to discuss the issue of 'Stranger Danger'. In 2020 she held workshops about online bullying with Y5/6 and 4/5 classes. • NSPCC Speak Out and Stay Safe assemblies for all pupils and workshops for Y5/6 are regularly held at school. • Road Safety Workshops. • Each year pupils take part in activities linked to e Safety around Internet Safety Day. • The Y6 children have an annual e safety workshop provided by LCC. They aim to provide a greater understanding of social media, allowing students to be better prepared for the transition to secondary school and understand ways of safeguarding themselves from abuse and bullying online. • School has 4 Junior Online Safety Officers (JOSOs) who received training from LCC alongside other schools, in the summer term 2019. Their aim was to deliver a consistent online safety message to their school community (not just other pupils) and they have a variety of challenges to complete including showcasing their work to other schools. The JOSOs continue to work in school to deliver the
--	--	--

		online safety message. Impact: they won a competition for all Lincs Primary Schools in 2024 and recorded a video about PEGI ratings for Stay Safe Partnership website. • School rules, rewards and sanctions are clearly defined and understood as they are shaped by the pupils themselves. • Pupils in the Swan class have visited Lincoln Castle are part of their work on rules and punishment and who makes the laws of the land? This was linked to the Magna Carta and British Values. Penguin Class visit in March 23. • Enterprise weeks including to raise money for cooking and gardening throughout the year and for Christmas produce. • The Y6 children have an annual Drugs and Alcohol Awareness workshop – Substance Misuse which teaches them about the dangers of drugs and alcohol and how there are good and bad drugs.
Provision for the social development of pupils includes developing their: • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of	Through social development we can empower a community of hope and aspiration. We work together and promote life in its fullness and develop respect and resilience. We value every member of the school community for who they are and build positive relationships. We provide opportunities and life experiences beyond the everyday	• A range of after school and lunch time clubs are offered which are usually oversubscribed. We increase participation in sporting clubs by offering places at lunch time clubs firstly to those pupils who travel on the school bus so find it difficult to attend after school clubs. Through tracking participation data, we also ensure that all pupils including those disadvantaged pupils, are active. • Pupils join in with pupils from local schools and those in the Sleaford School Sports Partnership (Carres Outreach) to participate in a range of sports competitions including Aqua splash, High 5 Netball, Rounders, Hockey, Football (including girls Football), Mini Olympics, Dodgeball, Rowing, Tennis, Multi Skills, Water Polo, Cross Country, Triathlon, Goalball, Basketball, Tchoukball, Volleyball, Change 4 Life. • Cheerleading workshop in January 2022 to encourage our pupils to join a local club.

communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain	and outside of Billingham eg social context sporting competitions and opportunities to try different sports such as Boccia and Tchoukball which they have not encountered previously. Visit other schools to compete. Develop aspirations by giving responsibility eg through playground leaders.	• As a consequence of lockdown and Coronavirus, physical activity levels of our pupils have decreased. To help combat this, our pupils took part in the Carres Outreach Couch 2 Tokyo challenge. We set up a system of certificates to celebrate pupils who complete the daily mile challenge and 10, 20, 30 miles lockdown challenges to encourage physical activity including out of school. • As a further consequence of lockdown schools have not been able to take part in face to face competitions. Instead, our pupils have taken part in virtual events or in school competitions (e.g. boccia and skipping) with results being compared to those from other schools in the Sleaford School Sports Partnership. • Playground leaders in Year 5 and 6 develop a sense of responsibility and are trained on sports leadership yearly. The playground leaders use their skills to lead traditional playground games for children. As part of the Sports Premium, we had an Olympian visit school to lead additional playground leader training for our Y3/4 class to inspire our pupils to be active and to strive to do the best that they can. • Year 6 pupils have used the Change 4 Life Packs to work with younger pupils to increase participation rates. • Members of the local community have worked with our Year 6 children in creating a new Wildlife Area. • The school has colour teams and there are activities across age groups. • There are in school games competitions at the end of a term where all our pupils participate in their house teams against each other. The pupils also reflect on awards for their fellow pupils for example on 'good sportsmanship'. • Every year we hold 'Caring Christmas' where our pupils can nominate elderly relatives or neighbours to visit school for tea/coffee and cake and a chat. Our pupils volunteer to be waiters and waitresses. Our pupils also perform songs from their Christmas performances.
---	---	---

		• Our school choir perform at the turning on of the Billingham Christmas Tree lights in the centre of the village early December each year. • Our choir visit local old peoples homes to sing to the residents, particularly at Christmas.
Provision for the cultural development of pupils includes developing their: • understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain • ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Through our curriculum inc PSHE eg elements of the Embrace Challenge incorporated into our long term PSHE plans. Provide children with life experiences beyond the everyday and outside of Billingham. Work together to nurture and promote life in its fullness. Develop respect and resilience and value people for who they are and challenge perceptions.	• We have applied for and been successful in getting a guided tour of the Houses of Parliament for our Y6 pupils in March 23 and 24. This will develop their understanding of democracy. • We help pupils appreciate their own culture and the traditions of others. • All of our pupils are taking part in the Embrace Challenge from September 2020-July 2021. Embrace is a programme for schools devised by Lincolnshire Ethnic Minority and Traveller Education Team to explore and discuss race and ethnicity in schools through 12 challenges in the year. The children are given opportunities to challenge racism and inequalities and to effect positive change reflecting on issues relating to race. Now incorporated into PSHE curriculum. These have been integrated into our PSHE curriculum. • Our pupils have celebrated the lives of famous British people in Black History Month in October 2020 through acts of worship (on Microsoft Teams) followed by class discussions. This has been integrated into our PSHE curriculum. • Year 4 to Year 6 children have also linked to a school in Leicester and have visited them preparing a presentation about our village to the pupils in the Leicester school. This school has pupils which overwhelmingly follow the Muslim faith. A return visit took place where pupils from the school in Leicester visited us and our local church. • From the summer term 2018, regular visits to the newly built mosque and the Alive Church in Lincoln, to compare and contrast different places of worship and explore the values of mutual respect and tolerance of those with different faiths and beliefs.

• knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		• In Reception, pupils learn about the diversity of the world and their own individuality in T1. In T2 and T3 they learnt about how everyone is different and how and why people celebrate different occasions. They learn the importance of respect for all cultures and religions. In T4 they celebrated Chinese New Year. • We have regular Indian Experience days when all our pupils take part in activities such as Bollywood dancing, creating Rangoli patterns and learning about the festival of Holi. Sunita Patel from the 'Indian Experience' spends the day in school leading activities with each class. The most recent experience day was summer 2024.. • Pupils in Y5/6 have taken part in a workshop delivered by Lincolnshire County Council's Ethnic Minority and Traveller Education Team on Encouraging Understanding of Racial and Cultural Diversity of our Society. The session gave our pupils an opportunity to explore the topic of racial, ethnic and religious diversity within society. It also included activities and discussions which allowed children to question their assumptions and appreciate an individual's qualities and heritages. • We celebrate national events such as the Queen's 90th birthday and the Royal Wedding in May 2018 when the whole school got together and held a 'street party'. The children also learned about the Church of England's role in key national events, about respect for the Royal Family and the importance of red, white and blue in the Union Jack (the dress theme was red, white and blue). • To coincide with events such as the Olympics and linked to developing our pupils understanding of Christianity around the world, each class researches a country that competes at these events which also has Christianity as one of its main religions. Similarly, for our Harvest Festival Service in October 2019 and 2020 (virtual in 2020), pupils in each class research harvest in countries around the world where Christianity is a major religion.
---	--	---

		See RE and CW subject lead folder. Impact – children recognise and value things that we share in common. God loves us all. It does not matter about skin colour etc. Children have respect for different faiths and cultural diversity.
--	--	--