

Annual Overview of Learning Challenges: Billingham CE Primary

<u>Spitfires</u>		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	Literacy	 <i>Lights on Cotton Rock</i> David Litchfield  <i>Toys in Space</i> Mini Grey  <i>The Journey Home</i> Frann Preston-Gannon  <i>The Tin Forest</i> Helen Ward	 <i>Ocean Meets Sky</i> The Fan Brothers  <i>Tadpole's Promise</i> Jeanne Willis  <i>The Minpins</i> Roald Dah  <i>Flotsam</i> David Wiesner I	 <i>The Seed of Doubt</i> Irena Brignull  <i>The Tear Thief</i> Carol Ann Duffy  <i>Our Tower</i> Joseph Coelho  <i>The Wilderness</i> Steve McCarthy
Year	Science	(animal inc humans) How can we make sure animals thrive and survive?	(materials) What would you build your castle and defences from? (living things and habitats) What is going on down at the pond?	(plants) What food can you grow?
	History	Significant individuals: Guy Fawkes Marie Curie	Castles and Monarchs	Significant individual: Rosa Parks
	Geography	Weather and climate.	Castles around the UK	Egyptian village – contrasting locality
	RE	(Y2) What are sacred texts and why do they matter?	(Y2) What do we mean by religions and worldviews? What beliefs, values and practices are important in religions and worldviews?	
	DT	Food: hot and cold.	Textiles: banners and standards	Structures: Making propagators

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	Art	Drawing and Painting Skyscapes/ weather Turner	Printing Castles and shapes Paul Klee	Mixed media Flowers (inc sunflowers) Van Gogh
	Music Get Set	Folk songs (y2) Christmas	Castles (y3) Djembe drums/boom whackers	Oceans (y2) In the garden (y2)
	PSHE / SRE 1Decision Year 2	1 Decision y2 Keeping and Staying Safe (tying shoe laces, safety around the home) Powerful Knowledge: Can you think of any situations where rushing/being impatient could cause an accident? Feelings and Emotions (worry, anger) Powerful Knowledge: Why is it important to talk about your worries with someone? How can we control the feeling of anger? Relationships (friendships, bullying, body language) Anti-bullying week and themes – Whole School (November) Powerful Knowledge: How might someone feel if they are being bullied and what could you do to help? Embrace Challenge 4: Race and Ethnicity – Refugees and Right of the Child	Computer Safety. Safer Internet Day Powerful Knowledge: What types of information can you share online? Are there types of images that you shouldn't share online? Keeping and Staying Healthy (Healthy Eating, brushing teeth) Powerful Knowledge: What foods keep us healthy and why is it important to brush our teeth? Embrace Challenge 7: Discussing Beliefs	Living and Working in Our World Powerful Knowledge: How can we look after our pets, our belongings, our garden plants? Why do we need money? Being Responsible Powerful Knowledge: What are your best qualities? Who helps you at home, at school, and in the community? Embrace Challenge 9: Discussing Race and Ethnicity RSE Day – Whole school (end of June) NSPCC 'Talk Pants' lesson to carry out this term PANTS resources for schools and teachers NSPCC Learning NSPCC Learning

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		*Additional short unit/lessons 'Hazard Watch' and 'Fire Safety' to be done at <u>any point</u> throughout the year.		
	Computing Purple Mash	The internet 2.2 RESPECT Questioning 2.5 INQUISITIVE <u>2BeSafe – short burst sessions as starters or short computing lessons – Year 3</u> Self image and identity RESPECT Online relationships RESPECT	Spreadsheets 3.4 RESILIENT Coding 3.5 RESILIENT <u>2BeSafe – short burst sessions as starters or short computing lessons</u> Online bullying RESPECT	Presenting ideas 2.7 COURAGE Touch typing 3.7 RESILIENT <u>2BeSafe – short burst sessions as starters or short computing lessons</u> Health, wellbeing and lifestyle. RESPECT Copyright and ownership. RESPECT
	P.E Get Set			